

**2011 CCFSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCLQUEST	How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%	CLQUEST	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions			
		Never	0	0%	0	0%	0	0%			Never	8	1%
		Sometimes	3	9%	3	12%	6	10%			Sometimes	191	32%
		Often	13	37%	9	35%	22	36%			Often	206	35%
		Very Often	19	54%	14	54%	33	54%			Very Often	185	31%
		Total	35	100%	26	100%	61	100%			Total	590	100%
FCLPRESEN	How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%	CLPRESEN	In your experience at this college during the current school year, about how often have you made a class presentation			
		Never	9	26%	11	42%	20	33%			Never	157	27%
		Sometimes	15	43%	7	27%	22	36%			Sometimes	267	45%
		Often	5	14%	5	19%	10	16%			Often	112	19%
		Very Often	6	17%	3	12%	9	15%			Very Often	52	9%
		Total	35	100%	26	100%	61	100%			Total	587	100%
FREWROPAP	How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	4	11%	0	0%	4	7%	REWROPAP	In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in			
		Never	5	14%	15	58%	20	33%			Never	71	12%
		Sometimes	10	29%	2	8%	12	20%			Sometimes	171	29%
		Often	5	14%	4	15%	9	15%			Often	193	33%
		Very Often	11	31%	5	19%	16	26%			Very Often	151	26%
		Total	35	100%	26	100%	61	100%			Total	586	100%
FINTEGRAT	How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	2	6%	0	0%	2	3%	INTEGRAT	In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources			
		Never	6	17%	9	35%	15	25%			Never	41	7%
		Sometimes	7	20%	4	15%	11	18%			Sometimes	161	27%
		Often	8	23%	8	31%	16	26%			Often	227	39%
		Very Often	12	34%	5	19%	17	28%			Very Often	159	27%
		Total	35	100%	26	100%	61	100%			Total	588	100%
FCLUNPREP	How often do students in your selected course section come to class without completing readings or assignments	Don't Know	2	6%	0	0%	2	3%	CLUNPREP	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments			
		Never	2	6%	3	12%	5	8%			Never	201	34%
		Sometimes	18	51%	10	38%	28	46%			Sometimes	299	51%
		Often	8	23%	10	38%	18	30%			Often	73	12%
		Very Often	5	14%	3	12%	8	13%			Very Often	13	2%
		Total	35	100%	26	100%	61	100%			Total	586	100%
FCLASSGRP	How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%	CLASSGRP	In your experience at this college during the current school year, about how often have you worked with other students on projects during class			
		Never	5	14%	1	4%	6	10%			Never	92	16%
		Sometimes	13	37%	11	44%	24	40%			Sometimes	233	40%
		Often	11	31%	6	24%	17	28%			Often	171	30%
		Very Often	6	17%	7	28%	13	22%			Very Often	80	14%
		Total	35	100%	25	100%	60	100%			Total	576	100%
FOCCGRP	How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	6	17%	6	23%	12	20%	OCCGRP	In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments			
		Never	5	14%	2	8%	7	11%			Never	242	41%
		Sometimes	16	46%	10	38%	26	43%			Sometimes	192	33%
		Often	5	14%	4	15%	9	15%			Often	97	17%
		Very Often	3	9%	4	15%	7	11%			Very Often	54	9%
		Total	35	100%	26	100%	61	100%			Total	585	100%

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2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FTUTOR	How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	13	37%	11	42%	24	39%	TUTOR	In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)			
		Never	7	20%	3	12%	10	16%			Never	434	74%
		Sometimes	12	34%	7	27%	19	31%			Sometimes	109	18%
		Often	2	6%	4	15%	6	10%			Often	30	5%
		Very Often	1	3%	1	4%	2	3%			Very Often	15	3%
		Total	35	100%	26	100%	61	100%			Total	587	100%
FCOMMPROJ	How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	15	43%	10	38%	25	41%	COMMPROJ	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course			
		Never	12	34%	14	54%	26	43%			Never	462	79%
		Sometimes	4	11%	2	8%	6	10%			Sometimes	74	13%
		Often	3	9%	0	0%	3	5%			Often	30	5%
		Very Often	1	3%	0	0%	1	2%			Very Often	20	3%
		Total	35	100%	26	100%	61	100%			Total	586	100%
FINTERNET	How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	7	20%	1	4%	8	13%	INTERNET	In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment			
		Never	7	20%	3	12%	10	16%			Never	46	8%
		Sometimes	7	20%	9	35%	16	26%			Sometimes	162	28%
		Often	7	20%	6	23%	13	21%			Often	173	30%
		Very Often	7	20%	7	27%	14	23%			Very Often	204	35%
		Total	35	100%	26	100%	61	100%			Total	585	100%
FEMAIL	How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%	EMAIL	In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor			
		Never	1	3%	0	0%	1	2%			Never	54	9%
		Sometimes	10	29%	2	8%	12	20%			Sometimes	188	32%
		Often	15	43%	13	52%	28	47%			Often	174	30%
		Very Often	9	26%	10	40%	19	32%			Very Often	166	28%
		Total	35	100%	25	100%	60	100%			Total	582	100%
FFACGRADE	How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%	FACGRADE	In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor			
		Never	0	0%	0	0%	0	0%			Never	54	9%
		Sometimes	7	20%	4	15%	11	18%			Sometimes	238	40%
		Often	17	49%	13	50%	30	49%			Often	193	33%
		Very Often	11	31%	9	35%	20	33%			Very Often	104	18%
		Total	35	100%	26	100%	61	100%			Total	589	100%
FFACPLANS	How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%	FACPLANS	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor			
		Never	4	11%	2	8%	6	10%			Never	189	32%
		Sometimes	18	51%	10	38%	28	46%			Sometimes	235	40%
		Often	10	29%	12	46%	22	36%			Often	101	17%
		Very Often	3	9%	2	8%	5	8%			Very Often	62	11%
		Total	35	100%	26	100%	61	100%			Total	587	100%
FFACIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	1	4%	1	2%	FACIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class			
		Never	4	11%	4	15%	8	13%			Never	252	43%
		Sometimes	23	66%	12	46%	35	57%			Sometimes	208	35%
		Often	6	17%	8	31%	14	23%			Often	78	13%
		Very Often	2	6%	1	4%	3	5%			Very Often	50	8%
		Total	35	100%	26	100%	61	100%			Total	588	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFACFEED	How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%	FACFEED	In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance			
		Never	0	0%	0	0%	0	0%			Never	49	8%
		Sometimes	2	6%	1	4%	3	5%			Sometimes	195	33%
		Often	10	29%	6	24%	16	27%			Often	212	36%
		Very Often	23	66%	18	72%	41	68%			Very Often	129	22%
		Total	35	100%	25	100%	60	100%			Total	585	100%
FWORKHARD	How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	4	11%	2	8%	6	10%	WORKHARD	In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations			
		Never	0	0%	0	0%	0	0%			Never	41	7%
		Sometimes	7	20%	2	8%	9	15%			Sometimes	204	35%
		Often	14	40%	13	50%	27	44%			Often	220	38%
		Very Often	10	29%	9	35%	19	31%			Very Often	120	21%
		Total	35	100%	26	100%	61	100%			Total	586	100%
FFACOTH	How often do students in your selected course section work with you on activities other than coursework	Don't Know	4	11%	3	12%	7	11%	FACOTH	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework			
		Never	16	46%	7	27%	23	38%			Never	405	70%
		Sometimes	11	31%	10	38%	21	34%			Sometimes	103	18%
		Often	3	9%	4	15%	7	11%			Often	47	8%
		Very Often	1	3%	2	8%	3	5%			Very Often	22	4%
		Total	35	100%	26	100%	61	100%			Total	577	100%
FOOCIDEAS	How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	20	57%	7	27%	27	44%	OOCIDEAS	In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)			
		Never	0	0%	1	4%	1	2%			Never	84	14%
		Sometimes	7	20%	8	31%	15	25%			Sometimes	203	34%
		Often	6	17%	8	31%	14	23%			Often	186	32%
		Very Often	2	6%	2	8%	4	7%			Very Often	116	20%
		Total	35	100%	26	100%	61	100%			Total	589	100%
FDIVRSTUD	How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	8	23%	5	19%	13	21%	DIVRSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own			
		Never	0	0%	1	4%	1	2%			Never	107	18%
		Sometimes	5	14%	3	12%	8	13%			Sometimes	143	24%
		Often	12	34%	7	27%	19	31%			Often	171	29%
		Very Often	10	29%	10	38%	20	33%			Very Often	167	28%
		Total	35	100%	26	100%	61	100%			Total	588	100%
FDIFFSTUD	How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	10	29%	8	31%	18	30%	DIFFSTUD	In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values			
		Never	0	0%	1	4%	1	2%			Never	169	29%
		Sometimes	3	9%	3	12%	6	10%			Sometimes	149	25%
		Often	14	40%	7	27%	21	34%			Often	135	23%
		Very Often	8	23%	7	27%	15	25%			Very Often	135	23%
		Total	35	100%	26	100%	61	100%			Total	587	100%
FSKIPCLAS	How often do students in your selected course section skip class	Don't Know	2	6%	0	0%	2	3%	SKIPCLAS	In your experience at this college during the current school year, about how often have you skipped class			
		Never	2	6%	2	8%	4	7%			Never	334	57%
		Sometimes	22	65%	16	62%	38	63%			Sometimes	223	38%
		Often	5	15%	6	23%	11	18%			Often	21	4%
		Very Often	3	9%	2	8%	5	8%			Very Often	6	1%
		Total	34	100%	26	100%	60	100%			Total	584	100%

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FMEMORIZE	During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	10	29%	5	19%	15	25%	MEMORIZE	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	32	5%
		Some	13	37%	7	27%	20	33%			Some	163	28%
		Quite a bit	9	26%	7	27%	16	26%			Quite a bit	245	42%
		Very Much	3	9%	7	27%	10	16%			Very Much	149	25%
		Total	35	100%	26	100%	61	100%			Total	589	100%
FANALYZE	During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	1	4%	1	2%	ANALYZE	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	21	4%
		Some	5	14%	3	12%	8	13%			Some	141	24%
		Quite a bit	17	49%	12	46%	29	48%			Quite a bit	257	44%
		Very Much	13	37%	10	38%	23	38%			Very Much	164	28%
		Total	35	100%	26	100%	61	100%			Total	584	100%
FSYNTHESZ	During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	0	0%	2	8%	2	3%	SYNTHESZ	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	33	6%
		Some	3	9%	2	8%	5	8%			Some	176	30%
		Quite a bit	15	43%	12	46%	27	44%			Quite a bit	232	40%
		Very Much	17	49%	10	38%	27	44%			Very Much	145	25%
		Total	35	100%	26	100%	61	100%			Total	586	100%
FEVALUATE	During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	3	9%	2	8%	5	8%	EVALUATE	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	60	10%
		Some	3	9%	5	19%	8	13%			Some	216	37%
		Quite a bit	17	49%	13	50%	30	49%			Quite a bit	191	33%
		Very Much	12	34%	6	23%	18	30%			Very Much	116	20%
		Total	35	100%	26	100%	61	100%			Total	584	100%
FAPPLYING	During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	0	0%	2	8%	2	3%	APPLYING	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	47	8%
		Some	5	14%	2	8%	7	11%			Some	197	34%
		Quite a bit	18	51%	14	54%	32	52%			Quite a bit	205	35%
		Very Much	12	34%	8	31%	20	33%			Very Much	138	24%
		Total	35	100%	26	100%	61	100%			Total	587	100%
FPERFORM	During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	1	3%	1	4%	2	3%	PERFORM	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	42	7%
		Some	7	20%	4	15%	11	18%			Some	164	28%
		Quite a bit	16	46%	10	38%	26	43%			Quite a bit	212	36%
		Very Much	11	31%	11	42%	22	36%			Very Much	172	29%
		Total	35	100%	26	100%	61	100%			Total	590	100%
FREADASGN	In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	1	3%	0	0%	1	2%	READASGN	During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	7	1%
		1	21	62%	14	54%	35	58%			1 to 4	219	38%
		2-3	7	21%	9	35%	16	27%			5 to 10	174	31%
		4-6	3	9%	0	0%	3	5%			11 to 20	96	17%
		More than 6	2	6%	3	12%	5	8%			More than 20	73	13%
		Total	34	100%	26	100%	60	100%			Total	569	100%
		FWRITEANY	In your selected course section, what is the number of written papers or reports of any length that your students write	None	8	24%	4	16%			12	20%	WRITEANY
1	5			15%	3	12%	8	14%	1 to 4	155	27%		
2 to 3	7			21%	4	16%	11	19%	5 to 10	208	36%		
4 to 6	10			29%	8	32%	18	31%	11 to 20	117	20%		
More than 6	4			12%	6	24%	10	17%	More than 20	69	12%		
Total	34			100%	25	100%	59	100%	Total	577	100%		

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			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FEXAMS	Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%	EXAMS	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	5	1%
		(2)	0	0%	0	0%	0	0%			(2)	14	3%
		(3)	1	3%	1	4%	2	3%			(3)	29	5%
		(4)	2	6%	4	15%	6	10%			(4)	144	26%
		(5)	11	32%	7	27%	18	30%			(5)	189	34%
		(6)	16	47%	10	38%	26	43%			(6)	122	22%
		Extremely Challenging (7)	4	12%	4	15%	8	13%			Extremely Challenging (7)	50	9%
		Total	34	100%	26	100%	60	100%			Total	553	100%
FINTERN	How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	3	9%	3	12%	6	10%	INTERN	Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	224	39%
		Somewhat important	11	33%	8	31%	19	32%			I plan to do	295	51%
		Very important	19	58%	15	58%	34	58%			I have done	54	9%
		Total	33	100%	26	100%	59	100%			Total	573	100%
FESL	How important is it to you that students participate in English as a second language courses	Not important	2	6%	3	12%	5	8%	ESL	Student activities: English as a second language course	I have not done, nor plan to do	468	82%
		Somewhat important	13	39%	5	19%	18	31%			I plan to do	27	5%
		Very important	18	55%	18	69%	36	61%			I have done	77	13%
		Total	33	100%	26	100%	59	100%			Total	571	100%
FDEVREAD	How important is it to you that students participate in developmental/remedial reading courses	Not important	0	0%	2	8%	2	3%	DEVREAD	Student activities: Developmental/remedial reading course	I have not done, nor plan to do	300	53%
		Somewhat important	7	21%	1	4%	8	14%			I plan to do	35	6%
		Very important	26	79%	23	88%	49	83%			I have done	229	41%
		Total	33	100%	26	100%	59	100%			Total	563	100%
FDEVWRITE	How important is it to you that students participate in developmental/remedial writing courses	Not important	0	0%	2	8%	2	3%	DEVWRITE	Student activities: Developmental/remedial writing course	I have not done, nor plan to do	268	47%
		Somewhat important	8	25%	0	0%	8	14%			I plan to do	43	8%
		Very important	24	75%	24	92%	48	83%			I have done	257	45%
		Total	32	100%	26	100%	58	100%			Total	567	100%
FDEVMATH	How important is it to you that students participate in developmental/remedial math courses	Not important	4	13%	3	12%	7	12%	DEV MATH	Student activities: Developmental/remedial math course	I have not done, nor plan to do	231	41%
		Somewhat important	4	13%	1	4%	5	9%			I plan to do	60	10%
		Very important	24	75%	22	85%	46	79%			I have done	277	49%
		Total	32	100%	26	100%	58	100%			Total	568	100%
FSTUDSKIL	How important is it to you that students participate in study skills courses	Not important	1	3%	1	4%	2	3%	STUDSKIL	Student activities: Study skills course	I have not done, nor plan to do	311	55%
		Somewhat important	6	18%	5	19%	11	19%			I plan to do	115	20%
		Very important	26	79%	20	77%	46	78%			I have done	142	25%
		Total	33	100%	26	100%	59	100%			Total	569	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses					
			Part-Time		Full-Time		All Faculty					All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
FHONORS	How important is it to you that students participate in honors courses	Not important	2	6%	0	0%	2	3%	HONORS	Student activities: Honors course	I have not done, nor plan to do	347	61%	
		Somewhat important	15	47%	14	54%	29	50%			I plan to do	189	33%	
		Very important	15	47%	12	46%	27	47%			I have done	30	5%	
		Total	32	100%	26	100%	58	100%			Total	566	100%	
FORIEN	How important is it to you that students participate in a college orientation program or course	Not important	4	12%	0	0%	4	7%	ORIE	Student activities: College orientation program or course	I have not done, nor plan to do	349	62%	
		Somewhat important	7	21%	9	35%	16	27%			I plan to do	122	22%	
		Very important	22	67%	17	65%	39	66%			I have done	94	17%	
		Total	33	100%	26	100%	59	100%			Total	565	100%	
FLRNCOMM	How important is it to you that students participate in organized learning communities	Not important	7	21%	3	12%	10	17%	LRNCOMM	Student activities: Organized learning communities	I have not done, nor plan to do	386	68%	
		Somewhat important	14	42%	17	68%	31	53%			I plan to do	147	26%	
		Very important	12	36%	5	20%	17	29%			I have done	37	6%	
		Total	33	100%	25	100%	58	100%			Total	570	100%	
FENVSCHOL	How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	2	6%	0	0%	2	3%	ENVSCHOL	How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	27	5%	
		Some	4	13%	6	23%	10	17%			Some	123	21%	
		Quite a bit	14	44%	12	46%	26	45%			Quite a bit	219	38%	
		Very Much	12	38%	8	31%	20	34%			Very Much	207	36%	
		Total	32	100%	26	100%	58	100%			Total	576	100%	
FENVSUPRT	How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	0	0%	0	0%	ENVSUPRT	How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	20	4%	
		Some	1	3%	2	8%	3	5%			Some	122	21%	
		Quite a bit	4	13%	8	31%	12	21%			Quite a bit	201	35%	
		Very Much	27	84%	16	62%	43	74%			Very Much	232	40%	
		Total	32	100%	26	100%	58	100%			Total	575	100%	
FENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	0	0%	0	0%	0	0%	ENVDIVRS	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	77	13%	
		Some	2	6%	5	19%	7	12%			Some	140	24%	
		Quite a bit	11	34%	6	23%	17	29%			Quite a bit	178	31%	
		Very Much	19	59%	15	58%	34	59%			Very Much	181	31%	
		Total	32	100%	26	100%	58	100%			Total	576	100%	
FENVNACAD	How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	0	0%	1	4%	1	2%	ENVNACAD	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	219	38%	
		Some	8	25%	7	27%	15	26%			Some	162	28%	
		Quite a bit	12	38%	12	46%	24	41%			Quite a bit	113	20%	
		Very Much	12	38%	6	23%	18	31%			Very Much	78	14%	
		Total	32	100%	26	100%	58	100%			Total	572	100%	
FENVSOCAL	How much does this college emphasize providing students the support they need to thrive socially	Very Little	0	0%	1	4%	1	2%	ENVSOCAL	How much does this college emphasize providing the support you need to thrive socially	Very Little	149	26%	
		Some	11	34%	9	36%	20	35%			Some	190	33%	
		Quite a bit	16	50%	7	28%	23	40%			Quite a bit	141	25%	
		Very Much	5	16%	8	32%	13	23%			Very Much	95	16%	
		Total	32	100%	25	100%	57	100%			Total	575	100%	

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FFINSUPP	How much does this college emphasize providing the financial support students need to afford their education	Very Little	1	3%	1	4%	2	4%	FINSUPP	How much does this college emphasize providing the financial support you need to afford your education	Very Little	124	22%
		Some	6	19%	3	13%	9	16%			Some	99	17%
		Quite a bit	13	42%	7	29%	20	36%			Quite a bit	122	21%
		Very Much	11	35%	13	54%	24	44%			Very Much	226	40%
		Total	31	100%	24	100%	55	100%			Total	572	100%
FENVCOMP	How much does this college emphasize using computers in academic work	Very Little	2	6%	0	0%	2	4%	ENVCOMP	How much does this college emphasize using computers in academic work	Very Little	29	5%
		Some	0	0%	1	4%	1	2%			Some	68	12%
		Quite a bit	7	23%	12	46%	19	33%			Quite a bit	190	33%
		Very Much	22	71%	13	50%	35	61%			Very Much	289	50%
		Total	31	100%	26	100%	57	100%			Total	576	100%
FACADPR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%	ACADPR01	About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	10	2%
		1 to 5	19	63%	17	65%	36	64%			1 to 5	269	47%
		6 to 10	8	27%	6	23%	14	25%			6 to 10	151	26%
		11 to 20	3	10%	3	12%	6	11%			11 to 20	94	16%
		21 to 30	0	0%	0	0%	0	0%			21 to 30	34	6%
		More than 30	0	0%	0	0%	0	0%			More than 30	18	3%
		Total	30	100%	26	100%	56	100%			Total	576	100%
FPAYWORK	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%	PAYWORK	About how many hours do you spend in a typical 7 - day week working for pay	None	110	19%
		1 to 5	0	0%	0	0%	0	0%			1 to 5	41	7%
		6 to 10	3	10%	0	0%	3	5%			6 to 10	38	7%
		11 to 20	3	10%	5	19%	8	15%			11 to 20	72	13%
		21 to 30	15	52%	14	54%	29	53%			21 to 30	102	18%
		More than 30	8	28%	7	27%	15	27%			More than 30	210	37%
		Total	29	100%	26	100%	55	100%			Total	571	100%
FCOCURR01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	7	25%	1	4%	8	15%	COCURR01	About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	467	81%
		1 to 5	19	68%	25	96%	44	81%			1 to 5	71	12%
		6 to 10	1	4%	0	0%	1	2%			6 to 10	19	3%
		11 to 20	1	4%	0	0%	1	2%			11 to 20	8	1%
		21 to 30	0	0%	0	0%	0	0%			21 to 30	4	1%
		More than 30	0	0%	0	0%	0	0%			More than 30	5	1%
		Total	28	100%	26	100%	54	100%			Total	574	100%
FCAREDE01	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	2	7%	0	0%	2	4%	CAREDE01	About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	231	41%
		1 to 5	2	7%	2	8%	4	7%			1 to 5	105	18%
		6 to 10	5	18%	4	15%	9	17%			6 to 10	49	9%
		11 to 20	4	14%	7	27%	11	20%			11 to 20	37	7%
		21 to 30	8	29%	8	31%	16	30%			21 to 30	19	3%
		More than 30	7	25%	5	19%	12	22%			More than 30	127	22%
		Total	28	100%	26	100%	54	100%			Total	568	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FCOMMUTE	About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	1	4%	0	0%	1	2%	COMMUTE	About how many hours do you spend in a typical 7 - day week commuting to and from class	None	33	6%
		1 to 5	23	82%	19	73%	42	78%			1 to 5	397	69%
		6 to 10	3	11%	4	15%	7	13%			6 to 10	78	14%
		11 to 20	1	4%	2	8%	3	6%			11 to 20	36	6%
		21 to 30	0	0%	1	4%	1	2%			21 to 30	12	2%
		More than 30	0	0%	0	0%	0	0%			More than 30	16	3%
		Total	28	100%	26	100%	54	100%			Total	572	100%
		FENVSTU	Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%			0	0%	ENVSTU
(2)	1			3%	0	0%	1	2%	(2)	17	3%		
(3)	0			0%	0	0%	0	0%	(3)	37	6%		
(4)	4			13%	2	8%	6	11%	(4)	96	17%		
(5)	5			17%	10	38%	15	27%	(5)	116	20%		
(6)	15			50%	10	38%	25	45%	(6)	141	25%		
Friendly, supportive, sense of belonging (7)	5			17%	4	15%	9	16%	Friendly, supportive, sense of belonging (7)	164	28%		
Total	30			100%	26	100%	56	100%	Total	577	100%		
FENVFAC	Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%	ENVFAC	Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	5	1%
		(2)	0	0%	0	0%	0	0%			(2)	5	1%
		(3)	0	0%	0	0%	0	0%			(3)	18	3%
		(4)	2	7%	3	12%	5	9%			(4)	59	10%
		(5)	3	10%	3	12%	6	11%			(5)	113	20%
		(6)	17	57%	12	46%	29	52%			(6)	184	32%
		Available, helpful, sympathetic (7)	8	27%	8	31%	16	29%			Available, helpful, sympathetic (7)	190	33%
		Total	30	100%	26	100%	56	100%			Total	574	100%
FENVADM	Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%	ENVADM	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	25	4%
		(2)	0	0%	2	8%	2	4%			(2)	26	4%
		(3)	2	7%	0	0%	2	4%			(3)	55	10%
		(4)	4	14%	7	28%	11	20%			(4)	113	20%
		(5)	8	28%	8	32%	16	30%			(5)	130	23%
		(6)	10	34%	5	20%	15	28%			(6)	124	22%
		Helpful, considerate, flexible (7)	5	17%	3	12%	8	15%			Helpful, considerate, flexible (7)	103	18%
		Total	29	100%	25	100%	54	100%			Total	577	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNGENLED	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%	GNGENLED	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education			
		Very little	0	0%	0	0%	0	0%			Very little	30	5%
		Some	4	13%	3	12%	7	13%			Some	97	17%
		Quite a bit	8	27%	14	56%	22	40%			Quite a bit	208	36%
		Very much	18	60%	8	32%	26	47%			Very much	239	42%
		Total	30	100%	25	100%	55	100%			Total	574	100%
FGNWORK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%	GNWORK	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills			
		Very little	2	7%	0	0%	2	4%			Very little	102	18%
		Some	5	17%	9	36%	14	25%			Some	150	26%
		Quite a bit	11	37%	6	24%	17	31%			Quite a bit	189	33%
		Very much	12	40%	10	40%	22	40%			Very much	129	23%
		Total	30	100%	25	100%	55	100%			Total	571	100%
FGNWRITE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	2	7%	1	4%	3	6%	GNWRITE	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively			
		Very little	2	7%	5	20%	7	13%			Very little	32	6%
		Some	6	21%	5	20%	11	20%			Some	127	22%
		Quite a bit	6	21%	6	24%	12	22%			Quite a bit	226	40%
		Very much	13	45%	8	32%	21	39%			Very much	185	32%
		Total	29	100%	25	100%	54	100%			Total	570	100%
FGNSPEAK	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	3%	0	0%	1	2%	GNSPEAK	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively			
		Very little	4	13%	4	16%	8	15%			Very little	47	8%
		Some	6	20%	4	16%	10	18%			Some	147	26%
		Quite a bit	9	30%	12	48%	21	38%			Quite a bit	190	33%
		Very much	10	33%	5	20%	15	27%			Very much	189	33%
		Total	30	100%	25	100%	55	100%			Total	572	100%
FGNANALY	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%	GNANALY	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically			
		Very little	1	3%	1	4%	2	4%			Very little	22	4%
		Some	3	10%	4	16%	7	13%			Some	110	19%
		Quite a bit	9	30%	8	32%	17	31%			Quite a bit	232	41%
		Very much	17	57%	12	48%	29	53%			Very much	209	36%
		Total	30	100%	25	100%	55	100%			Total	573	100%
FGNSOLVE	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	10	33%	5	20%	15	27%	GNSOLVE	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems			
		Very little	7	23%	11	44%	18	33%			Very little	70	12%
		Some	6	20%	1	4%	7	13%			Some	164	29%
		Quite a bit	2	7%	4	16%	6	11%			Quite a bit	201	35%
		Very much	5	17%	4	16%	9	16%			Very much	138	24%
		Total	30	100%	25	100%	55	100%			Total	573	100%
FGNCMPTS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0	0%	0	0%	0	0%	GNCMPTS	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology			
		Very little	4	13%	0	0%	4	7%			Very little	74	13%
		Some	12	40%	9	36%	21	38%			Some	150	26%
		Quite a bit	8	27%	7	28%	15	27%			Quite a bit	148	26%
		Very much	6	20%	9	36%	15	27%			Very much	203	35%
		Total	30	100%	25	100%	55	100%			Total	574	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses								2011 CCSSE Student Responses					
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGNOTHERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%	GNOTHERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others			
		Very little	3	10%	1	4%	4	7%			Very little	43	7%
		Some	6	20%	9	36%	15	27%			Some	166	29%
		Quite a bit	10	33%	8	32%	18	33%			Quite a bit	193	34%
		Very much	11	37%	7	28%	18	33%			Very much	172	30%
		Total	30	100%	25	100%	55	100%			Total	573	100%
FGNIQ	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%	GNIQ	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own			
		Very little	1	3%	0	0%	1	2%			Very little	28	5%
		Some	2	7%	6	24%	8	15%			Some	119	21%
		Quite a bit	16	53%	10	40%	26	47%			Quite a bit	209	36%
		Very much	11	37%	9	36%	20	36%			Very much	217	38%
		Total	30	100%	25	100%	55	100%			Total	574	100%
FGNSELF	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	1	3%	0	0%	1	2%	GNSELF	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself			
		Very little	3	10%	4	16%	7	13%			Very little	56	10%
		Some	10	33%	9	36%	19	35%			Some	131	23%
		Quite a bit	9	30%	7	28%	16	29%			Quite a bit	194	34%
		Very much	7	23%	5	20%	12	22%			Very much	192	33%
		Total	30	100%	25	100%	55	100%			Total	573	100%
FGNDIVERS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	3	10%	1	4%	4	7%	GNDIVERS	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds			
		Very little	0	0%	2	8%	2	4%			Very little	72	12%
		Some	5	17%	8	32%	13	24%			Some	150	26%
		Quite a bit	13	43%	9	36%	22	40%			Quite a bit	184	32%
		Very much	9	30%	5	20%	14	25%			Very much	172	30%
		Total	30	100%	25	100%	55	100%			Total	576	100%
FGNETHICS	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	2	7%	1	4%	3	5%	GNETHICS	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics			
		Very little	2	7%	2	8%	4	7%			Very little	99	17%
		Some	10	33%	10	40%	20	36%			Some	140	24%
		Quite a bit	8	27%	9	36%	17	31%			Quite a bit	183	32%
		Very much	8	27%	3	12%	11	20%			Very much	152	26%
		Total	30	100%	25	100%	55	100%			Total	573	100%
FGNCOMMUN	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	4	14%	0	0%	4	7%	GNCOMMUN	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community			
		Very little	3	10%	7	28%	10	19%			Very little	196	34%
		Some	13	45%	13	52%	26	48%			Some	179	31%
		Quite a bit	5	17%	4	16%	9	17%			Quite a bit	111	19%
		Very much	4	14%	1	4%	5	9%			Very much	86	15%
		Total	29	100%	25	100%	54	100%			Total	571	100%
FCARGOAL	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	1	4%	1	2%	CARGOAL	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals			
		Very little	4	14%	2	8%	6	11%			Very little	61	11%
		Some	7	24%	9	36%	16	30%			Some	133	23%
		Quite a bit	12	41%	11	44%	23	43%			Quite a bit	178	31%
		Very much	6	21%	2	8%	8	15%			Very much	198	35%
		Total	29	100%	25	100%	54	100%			Total	570	100%

**2011 CCFSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FGAINCAR	To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	3	10%	1	4%	4	7%	GAINCAR	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	92	16%
		Very little	5	17%	4	16%	9	17%			Some	145	25%
		Some	10	34%	10	40%	20	37%			Quite a bit	149	26%
		Quite a bit	6	21%	8	32%	14	26%			Very much	189	33%
		Very much	5	17%	2	8%	7	13%			Total	576	100%
		Total	29	100%	25	100%	54	100%					
FUSEACAD	How often do you refer students to academic advising/planning	Don't know/N.A.	1	3%	0	0%	1	2%	USEACAD	How often do you use academic advising/planning	Don't know/N.A.	38	7%
		Rarely or never	0	0%	2	8%	2	4%			Rarely or never	203	36%
		Sometimes	18	60%	9	36%	27	49%			Sometimes	238	42%
		Often	11	37%	14	56%	25	45%			Often	85	15%
		Total	30	100%	25	100%	55	100%			Total	564	100%
FUSECACOU	How often do you refer students to career counseling	Don't know/N.A.	2	7%	0	0%	2	4%	USECACOU	How often do you use career counseling	Don't know/N.A.	120	21%
		Rarely or never	13	43%	6	25%	19	35%			Rarely or never	275	49%
		Sometimes	12	40%	13	54%	25	46%			Sometimes	139	25%
		Often	3	10%	5	21%	8	15%			Often	27	5%
		Total	30	100%	24	100%	54	100%			Total	561	100%
FUSEJOBPL	How often do you refer students to job placement assistance	Don't know/N.A.	4	13%	0	0%	4	7%	USEJOBPL	How often do you use job placement assistance	Don't know/N.A.	232	42%
		Rarely or never	19	63%	14	56%	33	60%			Rarely or never	259	46%
		Sometimes	7	23%	11	44%	18	33%			Sometimes	53	9%
		Often	0	0%	0	0%	0	0%			Often	12	2%
		Total	30	100%	25	100%	55	100%			Total	556	100%
FUSETUTOR	How often do you refer students to peer or other tutoring	Don't know/N.A.	1	3%	0	0%	1	2%	USETUTOR	How often do you use peer or other tutoring	Don't know/N.A.	109	20%
		Rarely or never	5	17%	1	4%	6	11%			Rarely or never	233	42%
		Sometimes	8	27%	9	36%	17	31%			Sometimes	148	27%
		Often	16	53%	15	60%	31	56%			Often	66	12%
		Total	30	100%	25	100%	55	100%			Total	556	100%
FUSELAB	How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	1	3%	0	0%	1	2%	USELAB	How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	128	23%
		Rarely or never	4	13%	6	24%	10	18%			Rarely or never	222	41%
		Sometimes	13	43%	9	36%	22	40%			Sometimes	132	24%
		Often	12	40%	10	40%	22	40%			Often	64	12%
		Total	30	100%	25	100%	55	100%			Total	546	100%
FUSECHLD	How often do you refer students to child care	Don't know/N.A.	10	33%	2	8%	12	22%	USECHLD	How often do you use child care	Don't know/N.A.	299	54%
		Rarely or never	17	57%	14	56%	31	56%			Rarely or never	224	40%
		Sometimes	3	10%	9	36%	12	22%			Sometimes	19	3%
		Often	0	0%	0	0%	0	0%			Often	14	2%
		Total	30	100%	25	100%	55	100%			Total	556	100%
FUSEFAADV	How often do you refer students to financial aid advising	Don't know/N.A.	2	7%	1	4%	3	6%	USEFAADV	How often do you use financial aid advising	Don't know/N.A.	103	18%
		Rarely or never	11	37%	5	22%	16	30%			Rarely or never	147	26%
		Sometimes	12	40%	15	65%	27	51%			Sometimes	170	30%
		Often	5	17%	2	9%	7	13%			Often	140	25%
		Total	30	100%	23	100%	53	100%			Total	561	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FUSECOMLB	How often do you refer students to computer labs	Don't know/N.A.	1	3%	0	0%	1	2%	USECOMLB	How often do you use computer labs	Don't know/N.A.	59	11%
		Rarely or never	4	13%	2	8%	6	11%			Rarely or never	104	19%
		Sometimes	8	27%	13	52%	21	38%			Sometimes	174	32%
		Often	17	57%	10	40%	27	49%			Often	214	39%
		Total	30	100%	25	100%	55	100%			Total	552	100%
FUESTORG	How often do you refer students to student organizations	Don't know/N.A.	2	7%	0	0%	2	4%	UESTORG	How often do you use student organizations	Don't know/N.A.	174	32%
		Rarely or never	17	57%	8	32%	25	45%			Rarely or never	247	45%
		Sometimes	4	13%	12	48%	16	29%			Sometimes	90	16%
		Often	7	23%	5	20%	12	22%			Often	41	7%
		Total	30	100%	25	100%	55	100%			Total	553	100%
FUSETRCRD	How often do you refer students to transfer credit assistance	Don't know/N.A.	4	13%	1	4%	5	9%	USETRCRD	How often do you use transfer credit assistance	Don't know/N.A.	161	29%
		Rarely or never	11	37%	3	12%	14	25%			Rarely or never	226	41%
		Sometimes	9	30%	17	68%	26	47%			Sometimes	118	21%
		Often	6	20%	4	16%	10	18%			Often	44	8%
		Total	30	100%	25	100%	55	100%			Total	548	100%
FUSEDISAB	How often do you refer students to services to students with disabilities	Don't know/N.A.	2	7%	0	0%	2	4%	USEDISAB	How often do you use services to students with disabilities	Don't know/N.A.	321	58%
		Rarely or never	6	20%	7	29%	13	24%			Rarely or never	184	33%
		Sometimes	15	50%	11	46%	26	48%			Sometimes	28	5%
		Often	7	23%	6	25%	13	24%			Often	21	4%
		Total	30	100%	24	100%	54	100%			Total	555	100%
FIMPACAD	How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPACAD	How important is academic advising/planning to you at this college	Not at all	53	10%
		Somewhat	5	17%	0	0%	5	9%			Somewhat	119	22%
		Very	25	83%	25	100%	50	91%			Very	369	68%
		Total	30	100%	25	100%	55	100%			Total	541	100%
FIMPCACOU	How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPCACOU	How important is career counseling to you at this college	Not at all	106	20%
		Somewhat	6	20%	3	12%	9	16%			Somewhat	139	26%
		Very	24	80%	22	88%	46	84%			Very	291	54%
		Total	30	100%	25	100%	55	100%			Total	536	100%
FIMPJOBPL	How important do you believe job placement assistance is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPJOBPL	How important is job placement assistance to you at this college	Not at all	170	32%
		Somewhat	9	30%	7	28%	16	29%			Somewhat	140	26%
		Very	21	70%	18	72%	39	71%			Very	220	41%
		Total	30	100%	25	100%	55	100%			Total	530	100%
FIMPTUTOR	How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPTUTOR	How important is peer and other tutoring to you at this college	Not at all	110	21%
		Somewhat	11	38%	4	16%	15	28%			Somewhat	153	29%
		Very	18	62%	21	84%	39	72%			Very	263	50%
		Total	29	100%	25	100%	54	100%			Total	525	100%
FIMPLAB	How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%	IMPLAB	How important are skills labs (writing, math, etc.) to you at this college	Not at all	123	24%
		Somewhat	8	27%	6	24%	14	25%			Somewhat	160	31%
		Very	22	73%	19	76%	41	75%			Very	232	45%
		Total	30	100%	25	100%	55	100%			Total	515	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses									2011 CCSSE Student Responses				
			Part-Time		Full-Time		All Faculty					All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
FIMPCHLD	How important do you believe child care is to students at this college	Not at all	3	10%	0	0%	3	5%	IMPCHLD	How important is child care to you at this college	Not at all	279	53%
		Somewhat	14	47%	8	32%	22	40%			Somewhat	103	20%
		Very	13	43%	17	68%	30	55%			Very	143	27%
		Total	30	100%	25	100%	55	100%			Total	525	100%
FIMPFAADV	How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPFAADV	How important is financial aid advising to you at this college	Not at all	95	18%
		Somewhat	5	17%	3	12%	8	15%			Somewhat	83	16%
		Very	25	83%	22	88%	47	85%			Very	349	66%
		Total	30	100%	25	100%	55	100%			Total	527	100%
FIMPCOMLB	How important do you believe computer labs are to students at this college	Not at all	0	0%	0	0%	0	0%	IMPCOMLB	How important are computer labs to you at this college	Not at all	61	11%
		Somewhat	7	23%	2	8%	9	16%			Somewhat	114	21%
		Very	23	77%	23	92%	46	84%			Very	358	67%
		Total	30	100%	25	100%	55	100%			Total	533	100%
FIMPSTORG	How important do you believe student organizations are to students at this college	Not at all	3	10%	1	4%	4	7%	IMPSTORG	How important are student organizations to you at this college	Not at all	178	34%
		Somewhat	16	55%	13	52%	29	54%			Somewhat	178	34%
		Very	10	34%	11	44%	21	39%			Very	164	31%
		Total	29	100%	25	100%	54	100%			Total	521	100%
FIMPTRCRD	How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	0	0%	0	0%	IMPTRCRD	How important is transfer credit assistance to you at this college	Not at all	118	22%
		Somewhat	11	37%	6	25%	17	31%			Somewhat	114	22%
		Very	19	63%	18	75%	37	69%			Very	298	56%
		Total	30	100%	24	100%	54	100%			Total	530	100%
FIMPDISAB	How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%	IMPDISAB	How important are services to students with disabilities to you at this college	Not at all	206	39%
		Somewhat	12	40%	7	28%	19	35%			Somewhat	69	13%
		Very	18	60%	18	72%	36	65%			Very	254	48%
		Total	30	100%	25	100%	55	100%			Total	528	100%
FWRKFULL	How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	2	7%	0	0%	2	4%	WRKFULL	How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	235	41%
		Somewhat likely	7	23%	4	16%	11	20%			Somewhat likely	116	20%
		Likely	4	13%	6	24%	10	18%			Likely	102	18%
		Very likely	17	57%	15	60%	32	58%			Very likely	126	22%
		Total	30	100%	25	100%	55	100%			Total	578	100%
FCAREDEP	How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	1	3%	0	0%	1	2%	CAREDEP	How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	280	49%
		Somewhat likely	9	30%	6	24%	15	27%			Somewhat likely	128	22%
		Likely	6	20%	6	24%	12	22%			Likely	93	16%
		Very likely	14	47%	13	52%	27	49%			Very likely	75	13%
		Total	30	100%	25	100%	55	100%			Total	576	100%
FACADUNP	How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	1	3%	1	4%	2	4%	ACADUNP	How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	346	61%
		Somewhat likely	7	23%	2	8%	9	16%			Somewhat likely	107	19%
		Likely	11	37%	7	28%	18	33%			Likely	65	11%
		Very likely	11	37%	15	60%	26	47%			Very likely	49	9%
		Total	30	100%	25	100%	55	100%			Total	567	100%

**2011 CCFSSSE Student and Faculty Frequency Distributions
Housatonic Community College**

2011 CCFSSSE Faculty Responses								2011 CCSSE Student Responses					
		Part-Time		Full-Time		All Faculty					All Students		
		Count	Percent	Count	Percent	Count	Percent				Count	Percent	
FLACKFIN	How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	1	3%	0	0%	1	2%	LACKFIN	How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	157	27%
		Somewhat likely	6	20%	6	24%	12	22%			Somewhat likely	126	22%
		Likely	7	23%	9	36%	16	29%			Likely	117	20%
		Very likely	16	53%	10	40%	26	47%			Very likely	172	30%
		Total	30	100%	25	100%	55	100%			Total	572	100%
FTRANSFER	How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	7	23%	4	16%	11	20%	TRANSFER	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	132	23%
		Somewhat likely	7	23%	7	28%	14	25%			Somewhat likely	111	19%
		Likely	13	43%	10	40%	23	42%			Likely	128	22%
		Very likely	3	10%	4	16%	7	13%			Very likely	202	35%
		Total	30	100%	25	100%	55	100%			Total	573	100%